

THEO 461-99
Introduction to Biblical Greek II
Wheeling Jesuit University
Department of Theology
3 credits
Spring 2019

Daniel M. O'Hare, Ph.D.

Professor's Office # 127-D Donahue

Professor's Contact information: 2310 (on campus); dohare@wju.edu

Mobile: 304-238-6793

Office Hours: MTW 8-9 AM; R 12-1 PM

Catalog Course Description:

This course introduces basic skills, vocabulary, and concepts necessary for reading biblical (Koine) Greek, building on the skills introduced in Introduction to New Testament Greek I. It emphasizes reading appropriate selections from the New Testament for inherent interest.

Textbooks

Mounce, William D. *Basics of Biblical Greek: Grammar*. 3d. ed. Grand Rapids: Zondervan, 2009. ISBN: 978-0-310-28768-1 (=BBG)

Mounce, William D. *Basics of Biblical Greek: Workbook*. 3d. ed. Grand Rapids: Zondervan, 2009. ISBN: 978-0310-28767-4

Student Learning Objectives:

Upon their successful completion of this course, students will have met the following goals competently, orally and in writing.

1. Continue to build competency in reading and writing Koine Greek (Critical Thinking, high).
2. Be prepared to move into New Testament Greek Exegesis.

Evaluation Methods

Quizzes. Weekly quizzes will monitor progress in mastering vocabulary, grammar, and translation. Quizzes may take either an oral or written format and will be taken especially from the workbook exercises.

Exams. Two exams (a midterm and final) will assess progress in mastering vocabulary, grammar, and translation.

Workbook Exercises. Twenty-two workbook exercises are assigned in the Course Schedule below. Students must complete at least twenty of these (two skips). Completing these exercises is the single most important way to progress throughout the course.

The grading scale and weight of grades are below.

Quizzes (10)	30%	Workbook	50%
Cumulative Exams	20%		

	B+	87-89.9	C+	77-79.9	D+	67-69.9	
A	100-93	B	83-86.9	C	73-76.9	D	63-66.9
A-	90-92.9	B-	80-82.9	C-	70-72.9	F	0-62.9

Attendance Policy:

The class will meet twice weekly at the convenience of the instructor and student. Attendance at every class is expected. If you will not be able to meet at a given session, please communicate this as far in advance as possible. You may miss no more than four class sessions for any reason, unless prior arrangements have been made. The more you are present in class, the more you will learn.

Last Date to Drop the Course: The last day of the Add/Drop Period for this semester is Friday, January 11, 2019. The last day to withdraw from this course with a grade of a W is Tuesday, March 26, 2019.

Disability Statement:

Wheeling Jesuit University offers students with documented disabilities individual accommodations on a case-by case basis with confidentiality in compliance with the American with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

In order to receive academic or physical accommodations, students with disabilities must provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability and communicate their needs to the Disability Services Director, located in Ignatius Hall Room G 24 or call 304-243-4484. Students are required to meet with the director to develop accommodation plans that they will present to their course instructors at the beginning of each semester. Students with disabilities that require specific housing accommodations must contact both the Director of Residence Life and the Disability Services Director.

Ultimately, all students with disabilities are responsible for their own academic achievement. They must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations that promote academic success.

Academic Integrity Statement:

Students are advised that WJU's Academic Integrity Policy will strictly be enforced in this course (see www.wju.edu/studenthandbook). Questions regarding the policy may be directed to the Office of the Academic Vice-President

Official E-mail: An official WJU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this WJU e-mail address.

The Academic Resource Center:

The Academic Resource Center (ARC) is a totally free academic-support service available to all enrolled Wheeling Jesuit University students and staffed almost exclusively by WJU students recommended for employment by WJU faculty. The ARC is located in Bishop Hodges Library and is open five days a week:

Sundays 6:00-8:00 p.m.
Mondays-Thursdays 1:00-9:00 p.m.

Please visit the ARC's website (readily accessible on the Cardinal homepage under "Quick Links" or as the first listing under "Student Services") to learn about the ARC's services (emphasizing writing, math, and the sciences) and to schedule appointments.

Title IX Statement:

Wheeling Jesuit University seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment, misconduct, or assault we encourage you to report this. If you report this to a faculty member, she or he must notify our college's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at WJU, please go to <http://wju.edu/titleix/>.

Class Etiquette. Do not disturb class with any electronic device. Put electronic devices away immediately when class begins. Laptops may be used in class only with the permission of the instructor.

Course Outline

All homework listed beside a certain class day must be completed for class on that day. For example, when you come to your second class, you should have completed Exercise 16- Track 1, Parsing #1-10 and Translation #1-4.

Week of 1-7	Session 1: Introduction to the English Verb (Chapter 15) <u>Read:</u> Mounce, 120-129
	Session 2: Present Active Indicative (Chapter 16) <u>Read:</u> Mounce, 130-138 <u>Complete:</u> Exercise 16-Track 1 Parsing #1-10; Translation #1-4
Week of 1-14	Session 3: Present Active Indicative (Chapter 16) <u>Complete:</u> Exercise 16-Track 1 Translation 5-10 Quiz 1 on Chapter 15

Session 4: Contract Verbs (Chapter 17)
Read: Mounce, 139-147
Complete: Exercise 17- Track 1
Parsing #1-10; Translation #1-4

Week of 1-21
Session 5: Contract Verbs (Chapter 17)
Complete: Exercise 17-Track 1
Translation 5-10
Quiz 2 on Exercise 16

Session 6: Present Middle/Passive Indicative (Chapter 18)
Read: Mounce, 148-155
Complete: Exercise 18- Track 1
Parsing #1-10; Translation #1-4

Week of 1-28
Session 7: Present Middle/Passive Indicative (Chapter 18)
Complete: Exercise 18-Track 1
Translation 5-10
Quiz 3 on Exercise 17

Session 8: Future Active/ Middle Indicative (Chapter 19)
Read: Mounce, 156-163
Complete: Exercise 19-Track 1
Parsing #1-10; Translation #1-4

Week of 2-4
Session 9: Future Active/ Middle Indicative (Chapter 19)
Complete: Exercise 19-Track 1
Translation 5-10
Quiz 4 on Exercise 18

Session 10: Verbal Roots and Other Future Forms (Chap. 20)
Read: Mounce 167-179
Complete: Exercise 20- Track 1
Parsing #1-10; Translation #1-4

Week of 2-11
Session 11: Verbal Roots and Other Future Forms (Chap. 20)
Complete: Exercise 20-Track 1
Translation 5-10
Quiz 5 on Exercise 19

Session 12: Chapters 15-20 Review
Complete: Review #4- Track 1 (all)

Week of 2-18
EXAM on Chapters 15-20

- Session 13: Imperfect Indicative (Chapter 21)
Read: Mounce, 180-193
Complete: Exercise 21-Track 1
Parsing #1-10; Translation #1-4
- Week of 2-25
- Session 14: Imperfect Indicative (Chapter 21)
Complete: Exercise 21- Track 1
Translation 5-10
- Session 15: Second Aorist Active/ Middle Indicative (Chapter 22)
Read: Mounce, 194-202
Complete: Exercise 22- Track 1
Parsing #1-10; Translation #1-4
Quiz 6 on Exercise 21
- Week of 3-4
- SPRING BREAK; NO CLASS
- Week of 3-11
- Session 16: Second Aorist Active/ Middle Indicative (Chapter 22)
Complete: Exercise 22- Track 1
Translation #5-10
- Session 17: First Aorist Active/ Middle Indicative (Chapter 23)
Read: Mounce 203-211
Complete: Exercise 23-Track 1
Parsing #1-10; Translation #1-4
Quiz 7 on Exercise 22
- Week of 3-18
- Session 18: First Aorist Active/ Middle Indicative (Chapter 23)
Complete: Exercise 23-Track 1
Translation 5-10
- Session 19: Aorist and Future Passive Indicative (Chapter 24)
Read: Mounce, 212-221
Complete: Exercise 24-Track 1
Parsing #1-10; Translation #1-4
Quiz 8 on Exercise 23
- Week of 3-25
- Session 20: Aorist and Future Passive Indicative (Chapter 24)
Complete: Exercise 24-Track 1
Translation #5-10
- Session 21: Perfect Indicative (Chapter 25)
Read: Mounce 222-235
Complete: Exercise 25- Track 1
Parsing #1-10; Translation #1-4
Quiz 9 on Exercise 24

Week of 4-1 Session 22: Perfect Indicative (Chapter 25)
Complete: Exercise 25- Track 1
Translation #5-10

Session 23: Chapters 21-25 Review
Complete: Review #5- Track 1 (Chapters 21-25)

Week of 4-8 **Exam 2** on Chapters 21-25

Session 24: Introduction to the Participle (Chapter 26)
Read: Mounce, 236-243

Week of 4-15 Session 25: Present Adverbial Participles (Chapter 27)
Read: Mounce, 244-256
Complete: Exercise 27
Parsing #1-10, Translation #1-4

NO SECOND SESSION THIS WEEK

Week of 4-23 Session 26: Present Adverbial Participles (Chapter 27)
Complete: Exercise 27
Translation 5-10

FINAL EXAM PERIOD: Exam on Chapters 15-27