



WHEELING JESUIT UNIVERSITY

Department of Social Sciences – Spring 2019

Course Title:	WORLD COMMUNITY		
Course No.:	SOCI 121-02 (3 crs)	Classroom:	ASC-G04
Prerequisite:	None	Class Time:	T-Th 9:30-10:45 AM
Faculty:	Fr. Luis A. Tampe, S.J., S.T.D.	Office Hours:	Wednesday 2:30 to 5:00 PM
Office:	Donahue 127E	Hours:	(see Bb for more times)
Phone:	304-243-2269 / -2380 (Office)	Email:	ltampe@wju.edu

Clearly, it is now possible for more people than ever to collaborate and compete in real time with more other people on more different kinds of work from more different corners of the planet and on a more equal footing than at any previous time in the history of the world—using computers, e-mail, networks, teleconferencing, and dynamic new software. . . . [W]e are now connecting all knowledge centers on the planet together into a single global network, which—if politics and terrorism do not get in the way—could usher in an amazing era of prosperity and innovation.

Thomas L. Friedman (*The World is Flat*)

There is an economic globalization which brings some positive consequences, such as efficiency and increased production and which, with the development of economic links between the different countries, can help to bring greater unity among peoples and make possible a better service to the human family. However, if globalization is ruled merely by the laws of the market applied to suit the powerful, the consequences cannot but be negative. These are, for example, the absolutizing of the economy, unemployment, the reduction and deterioration of public services, the destruction of the environment and natural resources, the growing distance between rich and poor, unfair competition which puts the poor nations in a situation of ever increasing inferiority.

John Paul II (*Ecclesia in America*)

COURSE DESCRIPTION

The Wheeling Jesuit University catalog describes this course as an introduction to the global environment and it lists world geography, comparative cultures, international conflict, and economic interdependence as possible subjects of consideration. In this course, we will examine the rapidly growing global interconnections among peoples of diverse cultural origins and the impact these intensifying interactions are having—and may have—on our world. We begin our discussion by defining globalization, noting that any useful understanding of it should acknowledge its economic, ideological, political, ecological, and cultural dimensions. The rest of the semester will be spent examining globalization's economic, ideological, and political dimensions in greater detail. We will also consider core Catholic insights on globalization.

REQUIRED TEXTBOOKS

Steger, Manfred B. *Globalization: A Very Short Introduction*. Oxford, UK: Oxford University Press, 2017. Fourth edition. **ISBN: 978-0-19-877955-1**
 Articles and reports made available through Blackboard and Bishop Hodges Library.

STUDENT LEARNING OBJECTIVES

As described, this course fulfills one of two requirements in the core curriculum under “Global Perspectives.” Upon successful completion of SOCI 121, you will be able to:

1. Articulate the challenges of defining globalization. (L)
2. Describe the origins and history of globalization. (L)
3. Outline the difficulties of measuring globalization and its impact. (L)
4. Discuss the economic, ideological, and political dimensions of globalization. (L)
5. Explain the ideological and political effects of the rising global wealth inequality. (L)
6. Contrast the pros and cons of market and justice globalism using concrete examples. (M)
7. Describe the origins, ideology, and impact of Al-Qaeda and ISIS as non-state actors. (L)
8. Explain how “citizenship” is expanding as a result of today’s global turn. (L)
9. Discuss core Catholic insights that bear on globalization. (L)
10. Identify the location of countries on a map. (L)

EVALUATION METHODS

I will use the distribution described below to calculate your final course grade provided you do not violate the academic-integrity policy of Wheeling Jesuit University, engage in a pattern of disruptive classroom behavior, or accrue more than four absences during the semester. Under normal circumstances and without a documentable excuse involving a serious matter, your grade for a required assignment not completed on time will be zero.

Grade Distribution	
55%	Exams 1 and 2
30%	Exam 3
15%	Six Map Quizzes

After rounding off all decimals and under normal circumstances, I will use the scale outlined below to determine your final course grade.

Grading Scale							
94-100	A	83-86	B	73-76	C	60-65	D
90-93	A-	80-82	B-	70-72	C-	0-59	F
87-89	B+	77-79	C+	66-69	D+		

In addition to good class attendance and participation, passing this course requires you to complete successfully six map quizzes and three exams. I may also inform you of optional extra-credit assignments. Following each of the first two exams, I will notify you in writing of your standing (grade) in the course.

Three Exams

Our course’s three in-class exams are closed book and closed notes. Use of electronic devices (tablet, laptop, smart phone, etc.) during exams is not allowed. Unless other arrangements are made with me well in advance, you must take each exam in our classroom on the scheduled date and time. You will take the third exam during finals week. To successfully pass each exam, you must develop the key concepts and phrases discussed in class and study their definitions. As a general rule, bathroom breaks are not allowed during exams.

Six Map Quizzes

Over the course of the semester, you will take six in-class map quizzes which are closed book and closed notes. Unless other arrangements are made with me well in advance, you must take each map quiz in our classroom on the scheduled date and time. Use of electronic devices (tablet, laptop, smart phone, etc.) during quizzes is not allowed. You will have ten minutes to complete each quiz at the beginning of class. The course’s Blackboard page will contain copies of the maps and lists of countries that will be the subject of these quizzes.

Class Participation

I encourage and fully expect your on-time attendance and informed, focused participation in each class. To that end, please be ready to discuss the day’s assigned readings, bring the course’s textbook to class when it is the focus of that day’s lecture, sit in the same seat for the duration of the semester to expedite my record keeping, and avoid disruptive behavior, meaning any conduct that diminishes the learning environment of our classroom by distracting me or others—examples include talking, using any kind of electronic device without my explicit permission, frequent tardiness, and recurring bathroom breaks.

Optional Extra-credit Assignments

As an opportunity to write an optional two-page reaction paper, I may suggest watching a particular broadcast, participating in an event, or attending a presentation on campus. Please note that, in the absence of a major documentable emergency, I typically do not accept late papers. Submitting an extra-credit paper on time requires handing in a hard copy during the regularly scheduled class period in which it is due. Please type your papers on the template

included in the course's Blackboard page and use Times New Roman 12-point font as well as standard margins. Your paper's line spacing should be no greater than two and no smaller than one and a half. Submitting a handwritten hard copy or a paper containing overly faint, illegible typeface is unacceptable. Unacknowledged sources that are quoted directly or merely paraphrased are entirely inappropriate and will be considered plagiarism. I will add any extra-credit points you earn during the semester to your grade on the third exam.

ATTENDANCE POLICY

Regardless of your current year of study at the university (e.g., freshman, sophomore, etc.), more than four absences or a pattern of disruptive behavior—such as frequent tardiness—will become a major factor in determining your final grade and can result in an FA (failure due to excessive absences). Please see me following the end of class if you arrive after I have taken attendance to ensure that I have not recorded your tardiness as an absence. Wheeling Jesuit University currently does not distinguish between excused and unexcused absences, meaning every absence, regardless of your reasons for missing class, adds to your total number of absences.

Leaving Class Early

If you know ahead of time that you will leave class early, please let me know before I take attendance. In a university setting, letting your professors know that you need to leave class early is considered proper form and common courtesy.

Missing a Quiz, Exam, or the Final Exam

If you are absent on the day of an exam, map quiz, or when an assignment is due in class, you should provide me by the very next class with an explanation and, if possible, appropriate documentation regarding your absence. Failure to take these steps can result in a zero for the missed exam, map quiz, or assignment. If you are absent on the day of the final exam and do not provide me with an explanation and, if possible, appropriate documentation within twelve hours of the final's listed start time, your grade for the final exam could be zero. Please speak with me well in advance if you know ahead of time that, for a serious reason, you will be absent on the day of an exam, map quiz, or the final exam. Failure to contact me in advance could result in a zero for that exam, map quiz, or the final. You are responsible for making up missed exams and map quizzes as soon as possible.

Student Athletes

If you are a student athlete, please provide me with your travel and game schedule ahead of time. For obvious reasons, this requirement becomes essential if your game schedule conflicts with any of our course's exams, quizzes, or due dates. Please note that student athletes in particular need to be vigilant about missing class since Wheeling Jesuit University does not distinguish between excused and unexcused absences.

DROPING OR WITHDRAWING FROM THE COURSE

The last day of the Add/Drop period for this semester is Friday January 11, 2019. The last day to withdraw from a course with a grade of a W is Tuesday March 26, 2019.

DISABILITY STATEMENT

Wheeling Jesuit University offers students with documented disabilities individual accommodations on a case-by-case basis with confidentiality in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Ultimately, all students are responsible for their own academic achievement and must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations. In order to receive accommodations under Section 504 and ADA, students with disabilities must self-identify to the University, provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability, and communicate their needs to the Disability Services Director located in the ground level of Ignatius Hall, Room G24, or call 304-243-4484 before each semester begins.

ACADEMIC INTEGRITY STATEMENT

As an integral part of this course, I will strictly enforce the academic integrity policy of Wheeling Jesuit University (see www.wju.edu/academics/catalogs/). Sanctions for academic offenses include a “reduction in grade or a failing grade” on the assignment, test, quiz, or exam in which the offense occurred. Depending on the violation’s severity, the penalty can also include failing the course regardless of one’s previous grades. Cheating during an exam, test, or quiz—for example, by using unauthorized sources—will result in a zero for that exam, test, or quiz. Failing to cite all sources in a written assignment also constitutes a serious violation of academic integrity. These offenses can result in suspension and even dismissal from the University. I will inform the Faculty Academic Integrity Officer of each violation by filing an *Academic Integrity Citation Form* which will be added to the offending student’s record. Although not intended to be an exhaustive list, the following constitute acts of academic dishonesty: plagiarism, deceit, cheating, fabricating data, the use of fictitious sources, the use of devices or sources not authorized by your instructor, presenting as one’s own the work of another person, and allowing someone to copy your paper, exam answers, or other work.

STUDENT EMAIL ACCOUNT AND BLACKBOARD

Please check your Wheeling Jesuit University email account every day since it is the primary means of communication used by this institution. I will use it to inform you of changes to our class schedule, to update a reading assignment, or to share other course-related information. You should also routinely check our course's Blackboard page since it will contain links or downloadable copies of reading assignments, exam review sheets, etc.

USE OF ELECTRONIC DEVICES IN CLASS

Please do not videotape or record our class lectures and discussions without speaking with me first. Unless approved by me for very specific reasons, electronic devices of any kind (tablet, laptop, smart phone, etc.) are not allowed in this classroom. If you must bring your smart phone with you, please keep it out of sight and in its silent mode at all times. You will receive a zero on any quiz or exam on which you use an electronic device; I will also file an *Academic Integrity Citation Form* which will be added to your student record and could lead to other sanctions.

ACADEMIC RESOURCE CENTER

The Academic Resource Center (ARC) is a totally free academic-support service available to all enrolled Wheeling Jesuit University students and staffed almost exclusively by WJU students recommended for employment by WJU faculty. The ARC is located in Bishop Hodges Library and is open five days a week: Sundays (6:00-8:00 PM) and Mondays-Thursdays (1:00-9:00 PM). Please visit the ARC's website (readily accessible on the Cardinal homepage under "Quick Links" or as the first listing under "Student Services") to learn about the ARC's services (emphasizing writing, math, and the sciences) and to schedule appointments.

SUCCEEDING IN THIS COURSE

Your chances of succeeding in this course and fruitfully understanding the assigned topics are greatly enhanced if you aim to: **(1)** arrive on time, take meticulous notes during class, and offer informed comments or questions; **(2)** read diligently the course's assigned texts and bring the

textbook to class when required; (3) abide by the norms of academic integrity; and (4) avail yourself, as needed, of my help and of the services provided by the Bishop Hodges Library, the Academic Resource Center or ARC (located in the Bishop Hodges Library; 304-243-4473), Disability Services (Ignatius Hall G24; 304-243-4484), the Health Center (McDonough 219; 304-243-2275), and the Counseling Center (Ignatius Hall G23; 304-243-2081). I am happy to help you: please call (304-243-2269) or email (ltampe@wju.edu) me if you have questions or concerns. I encourage you to use the link in our course's Blackboard page to make an online appointment to see me in my office (Donahue 127E). Please be proactive: let me know as soon as possible of any circumstances or difficulties that could potentially affect your class attendance or even your final course grade.

TITLE IX STATEMENT

Wheeling Jesuit University seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment, misconduct, or assault we encourage you to report this. If you report this to a faculty member, she or he must notify our college's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at WJU, please go to <http://wju.edu/titleix/>.

COURSE OUTLINE

A summary of important dates and our course's anticipated order of topics are included below. You are responsible for reading the texts we will examine in class. The list below contains the required readings arranged in the order in which I am likely to select them for our discussion in class. Because the readings and the order of topics may vary during the course of the semester, please contact your classmates in the event of an absence to make up for missed work and to read the appropriate texts for the next class.

Important Dates — Spring 2019		
January	Mon 7 Fri 11 Thurs 17 Thurs 24	Start of Semester Last Day to Add/Drop Map Quiz 1: Africa part I Map Quiz 2: Africa part II
February	Thurs 7 Mon 11 Thurs 21 Thurs 28	First Exam Advisory Grades Due Map Quiz 3: Asia Map Quiz 4: Middle East
March	4 – 10 Thurs 21 Tues 26	Spring Break Second Exam Last Day to Withdraw with a Grade of W
April	Tues 2 Thurs 4 Thurs 11 18 – 22 Fri 26 Tues 30	Research Day – No Classes Map Quiz 5: Europe Map Quiz 6: Central & South America, Caribbean Easter Break Last Day of Classes Third Exam 8:00 AM to 10:30 AM

1. Introduction: Decomposing Value Chains and Kill Chains

Friedman, Thomas L. *The World is Flat: A Brief History of the Twenty-first Century*. New York, NY: Farrar, Straus and Giroux, 2005. Chapter 1: “While I Was Sleeping.”
 Packet of news articles and official U.S. government reports on UCAV strikes (fall 2016).
 Himes, Kenneth R. *Drones and the Ethics of Targeted Killing*. Lanham, Maryland: Rowman & Littlefield, 2016. Chapter 5: “The Future Context: Addressing the Moral Issues.”

2. The What and When of Globalization

Steger. *Globalization: A Very Short Introduction*. Preface and Chapters 1-2.
 “Measuring Globalization.” *Foreign Policy* (Mar/Apr 2004): 54-69.
 “The Globalization Index.” *Foreign Policy* (Nov/Dec 2007): 68-76.

3. Globalization’s Economic Dimension

Steger. *Globalization: A Very Short Introduction*. Chapter 3.
 Packet of news articles on Venezuela (2016-2017).
 Vasilogambros, Matthew. “Zimbabwe’s Own U.S. Dollar Bills.” *The Atlantic* (6 May 2016).
 Krauss, Clifford and Keith Bradsher. “China’s Global Ambitions, Cash and Strings Attached: New World Power Invests Billions Overseas in a Bid for Allies and Resources.” *The New York Times* (2 Jul 2015): A1, A10-A12.

4. Globalization's Ideological Dimension

Steger. *Globalization: A Very Short Introduction*. Chapters 7 and 8.

Packet of articles on PACs and Super PACs (2016).

Packet of articles on Think Tanks (fall 2016).

Packet of articles on ISIS (2014-2017).

5. Globalization's Political Dimension

Steger. *Globalization: A Very Short Introduction*. Chapter 4.

Schattle, Hans. *Globalization and Citizenship*. Oxford, UK: Oxford University Press, 2013.

Chapter 1: "A Dual Dynamic between Globalization and Citizenship."

6. Catholic Insights on Globalization

Groody, Daniel G. *Globalization, Spirituality, and Justice*. Maryknoll, NY: Orbis Books, 2008.

Chapter 4: "A God of Life, A Civilization of Love: *Catholic Social Teaching*."

Schubeck, Thomas L. *Love that does Justice*. Maryknoll, NY: Orbis Books, 2008. Chapter 7:

"Love and Justice in the Market: Pope John Paul II."

Pope Francis. *Laudato Si' (On Care of Our Common Home)*. Chapters 1-3.

GC 35 (2008). *The Decrees of General Congregation 35*. Washington, DC: Jesuit Conference, 2008. Decree 3.