



Wheeling Jesuit University
Ψ Department of Psychology Ψ
Abnormal Psychology 340-80 (3 credit hours)
SPRING 2019
SYLLABUS

INSTRUCTOR:	Professor R.J. Canter, MS
CONTACT INFORMATION:	<i>Office:</i> Donahue 243D <i>E-mail:</i> rcanter@wju.edu
OFFICE HOURS:	<i>Monday</i> 9:45 AM –1:00 PM <i>Wednesday</i> 9:45 AM –1:00 PM <i>Friday</i> 9:00 – 10:00 AM (Virtual Office Hours) <i>* Or by specific appointment!</i>
REQUIRED TEXT:	<u>Abnormal Psychology (17th Ed.), Butcher, Mineka, & Hooley (2016)</u> ISBN-13: 978-0133852059 (HARDCOVER)
<i>Other learning tools:</i>	Audiovisual supplements, Blackboard supplements, guest speakers, and additional readings may also be utilized to enhance student' perspectives as they apply to specific situations.
CLASS SCHEDULE:	Lectures will occur ONLINE!
COURSE DESCRIPTION:	A study of the major predisposing and precipitating factors in the development of abnormal behavior, with emphasis on the biological, social and cultural factors involved
PREREQUISITES	PSY 110

STUDENT LEARNING OBJECTIVES:

- A. This course will help the students become a critical thinker who is reasonable, utilizes criteria, is sensitive to context, mindful of alternatives, and can make logical decisions for his or her life and career. Specifically, upon satisfactory completion of this course students are expected to be able to:
1. Demonstrate critical thinking using the scientific method (*Evaluation*).
 2. Illustrate in writing an understanding of psychological theories and diverse content areas (*Understanding*).
 3. Apply psychological principles, concepts, and ideas to life situations (*Applying*).
- B. This course will help the student communicate effectively both in writing and speaking, reflective of the Jesuit rhetoric of *Eloquentia Perfecta*. Specifically, upon satisfactory completion of this course students are expected to be able to:
4. Speak and write about issues in psychology through assignments, class discussion, and answering essay questions (*Remembering / Understanding*).

E-MAIL POLICY:

Official E-mail: An official WJU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this WJU e-mail address.

If there is a need to correspond with students via e-mail, I will use the student's WJU's established e-mail address / system. Please make sure that you have an active WJU e-mail address that you understand how to utilize. Check your e-mail daily (even during school holidays and breaks).

When communication to me via email, you must include the following in the title of the e-mail:

"PSY 340 - ABNORMAL"

This will allow me to respond to you faster, and with greater accuracy, especially if I am away from my office.

GRADE DETERMINATION / EVALUATION METHODOLOGY:

Grades will be determined on a point scale; a curve will not be used.

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1. Students will attend scheduled lectures, complete assigned readings of chapters, and participate in discussion at each class.
2. Students will complete 2 (two) different PROJECTS.
 - Projects vary in complexity, and thus vary in total-point-worth.
 - Each Project will have individual details and rubrics made available.
 - Projects are worth 100 points each
 - These Projects will be made available online as the corresponding topics are discussed.
 - The Blackboard site and the syllabus will reflect the opening and closing dates of the Project's availability.
 - Help, tips, writing guidelines, & grading rubrics concerning Projects will be available on the Blackboard site.
 - Project write-ups will be submitted online via Blackboard.
3. Students will take a total of 4 examination assessments.
 - These EXAMS consist of 50 multiple choice questions and a single essay question.

- The single essay question will be a bonus question, worth up to five total points.
- These EXAMS will be made available online as the corresponding topics are discussed.
- The Blackboard site and the syllabus will reflect the opening and closing dates of the Quiz's availability.

Full instructions for assignments will be given during class.

Therefore, grades can be determined by using the following scales:

ASSESSMENT TYPE	FREQUENCY / POINTS	SUM POSSIBLE
EXAMS	4 x 100	400
PROJECTS	2 x 100	200
FORUMS	4 x 50	200
TOTAL		600

GRADE	POINTS	GRADE	POINTS
A	600-572	C	426-398
A -	571-543	C -	397-369
B +	542-514	D +	368-340
B	513-485	D	339-311
B -	484-456	D -	310-280
C +	455-427	F	279 and ↓

LATE ASSIGNMENT POLICY:

Students will need to pay close attention to the “window of opportunity” and “due/deadline” dates for all assignments. The scheduled deadlines for completion of course work are firm. Students will receive 0 points for assignments, discussion forum posts, quizzes, and exams not completed by the deadlines. Students missing 4 requirements (assignments, discussion forum posts, quizzes, exams) in a row may be administratively withdrawn from the course.

PARTICIPATION / ATTENDANCE:

Students are expected to be active participants in their learning experience.

Per college and financial aid policy, all students must establish attendance in the first week of class. Students not establishing attendance as required will be administratively withdrawn from the course. To establish attendance, a student must post their introduction in the Introductions Discussion Forum.

Students can track their progress in the course by going to the “My grades” tool in Blackboard. The instructor will also provide specific feedback to individual students on individual assignments, quizzes, and tests within 48 hours of the due date for the specific learning activity or assessment. Feedback will provide students with information on what they did well, or what they need to do differently to improve their results on course requirements.

DROPPING THIS CLASS:

The last day of the Add/Drop Period for this semester is Friday, JANUARY 11, 2019.

The last day to withdraw from this course with a grade of a W is Tuesday, MARCH 26, 2019.

CLASSROOM CONDUCT POLICY:

Students are responsible for reading the syllabus and all course information provided in this online course. Students should schedule reading of the textbook chapters and use of the power point slides according to the Course Schedule.

WJU seeks to provide educational programs and rules to encourage independence and maturity. Within this context, WJU has adopted a “zero-tolerance” Student Code of Conduct Rule. This rule expresses the sanctions for certain inappropriate behaviors for students and establishes due process procedures consistent with regulations governing the College.

Behavior that interferes with the educational mission of WJU is unacceptable. Such behavior will result in disciplinary action, including but not limited to disciplinary administrative withdrawal, probation, suspension, expulsion or other appropriate action as determined by the administration. For more information visit:

Students are expected to conduct themselves in a courteous, mature and responsible manner.

- Contact the instructor immediately by course message, email or phone to report any course related electronic glitches you may experience as you navigate this course.
- If there are personal issues that you need to discuss with me, please do so by course message or by email in order to maintain privacy. Remember, information in the discussion forum is viewable to everyone in the class.
- Maintain proper “netiquette” (online etiquette/manners) by following these guidelines:
 - Read your posts before submitting them to make sure you’ve said what you meant to say. Consider how it will sound to the reader. Check for spelling and grammar mistakes.
 - Avoid using texting shortcuts like “idk” and “u.” Work should be professional in appearance.
 - Be kind and positive. It’s ok to disagree and offer helpful comments to others but slams and insults are certainly not acceptable.
 - Profanity is not permitted. Let’s make the best online impression possible.
 - As in any situation, respect diversity and avoid any derogatory comments related to difference.

ACADEMIC HONESTY POLICY:

Students are expected to conduct themselves in an adult, ethical, honest and professional way on assignments, research papers, and exams. Academic dishonesty includes things like: cheating (this includes helping or being helped on exams or other assignments that are to be done individually), putting your name on someone else’s work and turning it in as your own, doing work someone else is supposed to be doing, and plagiarism. If you are caught being dishonest, in addition to discretionary points, you may fail the assignment or project, you may be removed from the class, or you may be suspended or expelled from the College.

Students are advised that WJU's Academic Integrity Policy will strictly be enforced in this course (see <http://www.wju.edu/studenthandbook>). Questions regarding the policy may be directed to the Office of the Academic Vice-President

CONTINUITY OF INSTRUCTION:

Instruction will continue in the event that the college is closed or the instructor is unable to meet with the class. Students should continue reading of the text according to the schedule at the end of this syllabus. Notification of course work, assignments, and any necessary changes to due dates will be made through the college email. All students will need to activate their WJU email account and check it routinely. In the event of prolonged school closure due to weather or contagious illnesses, the grading and attendance portion of this syllabus may be revised.

STUDENT SERVICES:

The Academic Resource Center (ARC) is a totally free academic-support service available to all enrolled Wheeling Jesuit University students and staffed almost exclusively by WJU students recommended for employment by WJU faculty. The ARC is located in Bishop Hodges Library and is open five days a week:

Sundays 6:00-8:00 p.m. // Mondays-Thursdays 1:00-9:00 p.m.

Please visit the ARC's website (readily accessible on the Cardinal homepage under "Quick Links" or as the first listing under "Student Services") to learn about the ARC's services (emphasizing writing, math, and the sciences) and to schedule appointments.

FINANCIAL AID:

It is highly recommended that a student should contact the Financial Aid office (if applicable) prior to withdrawing from class or when dropping below six credit hours, to determine how this will affect the student's financial aid status.

TITLE IX / SOCIAL JUSTICE POLICY:

Wheeling Jesuit University seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment, misconduct, or assault we encourage you to report this. If you report this to a faculty member, she or he must notify our college's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at WJU, please go to <http://wju.edu/titleix/>.

DISABILITY STATEMENT:

Wheeling Jesuit University offers students with documented disabilities individual accommodations on a case-by case basis with confidentiality in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

In order to receive academic or physical accommodations, students with disabilities must provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability and communicate their needs to the Disability Services Director, located in Ignatius Hall Room G 24 or call 304-243-4484. Students are required to meet with the director to develop accommodation plans that they will present to their course instructors at the beginning of each semester. Students with disabilities that require specific housing accommodations must contact both the Director of Residence Life and the Disability Services Director.

Ultimately, all students with disabilities are responsible for their own academic achievement. They must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations that promote academic success.

STUDENT ACKNOWLEDGEMENT OF SYLLABUS:

A student acknowledgement sheet will be made available for you. This sheet will require your signature recognizing that you have been informed of the information herein and where you can access this information at your convenience. Please read this sheet over thoroughly and ask any questions you might have before signing it.

ACADEMIC CALENDAR:

The WJU Academic calendar can be found HERE: http://www.wju.edu/academics/calendar_18-19.pdf

TERMS AND CONDITIONS:

This syllabus is subject to change throughout the semester. Adaptation may occur as needed.