



Wheeling Jesuit University
Ψ Department of Psychology Ψ
General Psychology 110-02 (3 credit hours)
SPRING 2019
SYLLABUS

INSTRUCTOR: Professor R.J. Canter, MS

CONTACT INFORMATION: *Office:* Donahue 243D
E-mail: rcanter@wju.edu

OFFICE HOURS: *Monday* 9:45 AM –1:00 PM
Wednesday 9:45 AM –1:00 PM
Friday 9:00 – 10:00 AM (Virtual Office Hours)
** Or by specific appointment!*

REQUIRED TEXT: Psychology (7th Ed.) by *Davis & Palladino* [Pearson]
ISBN-13: 978-0205846849 (HARDCOVER)

Other learning tools: Audiovisual supplements, Blackboard supplements, guest speakers, and additional readings may also be utilized to enhance student' perspectives as they apply to specific situations.

CLASS SCHEDULE: **Lectures** will occur on **Mondays (M)** and **Wednesdays (W)** from 8:30 AM – 9:45 AM meeting in **DON 238** (Donahue)
** The course schedule will be discussed in greater detail during class **

COURSE DESCRIPTION: A survey of contemporary psychology, including the topics of conditioning and learning, sensation and perception, psychophysiology, motivation and emotion, memory and cognition, development, social behavior, psychological testing, personality, psychopathology and psychotherapy.

** No prerequisites.*

*** Participation in research projects or an alternative exercise is required.*

STUDENT LEARNING OBJECTIVES:

- A. This course will help the students become a critical thinker who is reasonable, utilizes criteria, is sensitive to context, mindful of alternatives, and can make logical decisions for his or her life and career. Specifically, upon satisfactory completion of this course students are expected to be able to:
1. Demonstrate critical thinking using the scientific method (*Evaluation*).
 2. Illustrate in writing an understanding of psychological theories and diverse content areas (*Understanding*).
 3. Apply psychological principles, concepts, and ideas to life situations (*Applying*).
- B. This course will help the student communicate effectively both in writing and speaking, reflective of the Jesuit rhetoric of *Eloquentia Perfecta*. Specifically, upon satisfactory completion of this course students are expected to be able to:
4. Speak and write about issues in psychology through assignments, class discussion, and answering essay questions (*Remembering / Understanding*).

E-MAIL POLICY:

Official E-mail: An official WJU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this WJU e-mail address.

If there is a need to correspond with students via e-mail, I will use the student's WJU's established e-mail address / system. Please make sure that you have an active WJU e-mail address that you understand how to utilize. Check your e-mail daily (even during school holidays and breaks).

When communication to me via email, you must include the following in the title of the e-mail:

"PSY 110 - Intro Psych"

This will allow me to respond to you faster, and with greater accuracy, especially if I am away from my office.

GRADE DETERMINATION / EVALUATION METHODOLOGY:

Grades will be determined on a point scale; a curve will not be used.

Students will attend scheduled lectures, complete assigned readings of chapters, and *participate in discussion* at each class.

Students will collect points through the following types of assessments:

1. Students will take a total of 6 **QUIZ**-style assessments.
 - QUIZ assessments consist of 10 short answer questions (excepts QUIZ #5) with somewhat simple answers.
 - Each quiz description states the nature and number of questions and total points.
 - These Quizzes will be made **available online** as the corresponding topics are discussed.
 - The Blackboard site and the syllabus will reflect the opening and closing dates of the Quiz's availability.
 - Quizzes will be worth a total of 275 points.
2. Students will 4 **EXAM**-style assessments.
 - EXAM assessments consist of 50 multiple choice questions (except EXAM #4).
 - These Quizzes will be made **available online** as the corresponding topics are discussed.

- The Blackboard site and the syllabus will reflect the opening and closing dates of the Quiz's availability.
 - Quizzes will be worth a total of 360 points.
3. Students will complete a **LEARNING WORKSHEET**.
- This assignment is essentially a 'take home quiz' for Chapter 6.
 - The worksheet will be worth 50 points (same as a QUIZ).
 - The worksheet will be made **available online** as the corresponding topics are discussed.
 - The Blackboard site and the syllabus will reflect the opening and closing dates of the worksheet's availability.
4. Students will participate in **University Research Projects**.
- You are required to complete a minimum of 6 (six) research participation points
 - See the *Research Participation Handout* in the Course Information area on Blackboard
 - For each research credit you earn, you will receive 10 points.
 - For each research point you are short of the requirement (6), there will be a deduction of 10 (ten) points off your final total.
 - You are permitted (and encouraged) to earn up to 10 research credits in this course.
 - This allows you to earn up to 40 bonus points!
 - The Psychology Department will have research participation sign-ups available soon.

* Full instructions for assignments will be given during class. *

Therefore, grades can be determined by using the following scales:

ASSESSMENT TYPE	FREQUENCY / POINTS	SUM POSSIBLE
Attendance/Participation	<i>cumulative</i>	50
Worksheet	1 x 50 pts	50
Research Participation	6 x 10 pts	60
Quizzes	6 x various pts	275
Exams	4 x various pts	360
TOTAL		795

GRADE	POINTS	GRADE	POINTS
A	755-795	C	545-579
A -	720-754	C -	510-544
B +	685-719	D +	475-509
B	650-684	D	440-474
B -	615-649	D -	405-439
C +	580-614	F	399 and ↓

MAKE-UP TESTS / EXAMS / QUIZZES:

Because the Quizzes are available online and available for an entire week, there will be no make-up quizzes. Once a Quiz has been open for a week, it will close and cannot be re-opened for specific individuals (the system does not allow for this). The same goes for the Exams and Forums.

You can follow the available dates for all Quizzes and Exams in the syllabus on online at the Blackboard site. Extreme situations will be handled as a case by case basis at the instructor's option and convenience.

If you feel that you will be or are involved in such an extreme case, please see your professor *before* the examination. If an assignment or quiz closes and I do not hear from you within 24 hours, arrangements *will not be* made.

If you feel that you will be unable to adhere to the course schedule as is currently laid out, please let your professor know right away. It is the student’s responsibility to contact the instructor in cases of emergency. Students should check their e-mail frequently for the instructor’s correspondence.

LATE ASSIGNMENT POLICY:

Assignments not turned in on the due date will not be accepted, as the assignments are available online, there will be no make-up Exams or Quizzes.

PARTICIPATION / ATTENDANCE:

Students are expected to be active participants in their learning experience. As a student of my courses, you are expected to come to class on time and actively listen and participate in classroom discussions and activities. I find it very rude to have students come to class and sleep. If you are found to be sleeping in class, you will be asked to leave and your attendance will not be counted for that day. Find it even more off-putting when a student integrates more with an electronic device (i.e. phone) than the class during our time. Please put your phone away when class starts and keep it away until class is over. Chronic cell phone use during class time will result in a single warning, after which you will be withdrawn from the class by me. If chronic cell phone use becomes an issue involving multiple students, drastic measures will be taken up to and including banning cell phones from class time. If you are unsure about classroom etiquette, specifically electronic device usage, or anything else, please ask me directly.

Attendance will have a direct bearing on your grade. Students will earn a running tally of points for attendance. Students arriving significantly late or leaving early may be marked absent. Students snoring will be asked to leave. Students playing with their cell phone during class will be marked as absent.

* The university has an attendance policy for students who are freshman and those who are upperclassmen on academic probation. The policy is this: you can miss no more than 2 weeks of class (6 total class meetings for a 3-credit course meeting 3 times a week, or four absences for a three-credit course meeting 2 times a week). Absences include missing class due to illness, school business, death in the family, athletics, etc. Once you reach 2 weeks’ worth of absences, you earn a FA (“F” due to failure to attend) for the course. *

The following chart depicts the additional points available and the attendance schedules required for acquiring said points:

Classroom Attendance Policy for Weekly Meeting Courses		
Number of Absences		Points Awarded
1 or less	.....	50 Points
2	.....	40 Points
3	.....	25 Points
4	.....	10 Points
5 or more	.....	0 Points

Attendance is tracked by sign-in sheets distributed at the beginning of every class. **Students are responsible for signing the attendance sheet each class period.** This will constitute proof of your attendance. Sign only your name. **Do not sign in for classmates.** If you come late or feel that you have missed the sign-in sheet for any reason, please ask me or see me after class.

I cannot add you to a sign-in sheet after the class has occurred.

DROPPING THIS CLASS:

The last day of the Add/Drop Period for this semester is Friday, JANUARY 11, 2019.

The last day to withdraw from this course with a grade of a W is Tuesday, MARCH 26, 2019.

CLASSROOM CONDUCT POLICY:

Students are expected to conduct themselves in a courteous, responsible, mature manner in the classroom. This includes being prepared for class; informing the instructor if you are going to miss class; not coming late, not leaving during class, or leaving early without prior announcement and for legitimate reasons; not engaging in sidebar conversations or being otherwise disruptive in class, harassing or distracting other students or the instructor, making offensive comments. Cell phones are to be turned off or silenced and text messaging is not permitted during class (see *Participation / Attendance Policy* above). I reserve the right to utilize up to 10 discretionary points to be added or omitted from scores at the end of the semester based on classroom conduct.

ACADEMIC HONESTY POLICY:

Students are expected to conduct themselves in an adult, ethical, honest and professional way on assignments, research papers, and exams. Academic dishonesty includes things like: cheating (this includes helping or being helped on exams or other assignments that are to be done individually), putting your name on someone else's work and turning it in as your own, doing work someone else is supposed to be doing, and plagiarism. If you are caught being dishonest, in addition to discretionary points, you may fail the assignment or project, you may be removed from the class, or you may be suspended or expelled from the College.

Students are advised that WJU's Academic Integrity Policy will strictly be enforced in this course (see <http://www.wju.edu/studenthandbook>). Questions regarding the policy may be directed to the Office of the Academic Vice-President

CONTINUITY OF INSTRUCTION:

Instruction will continue in the event that the college is closed or the instructor is unable to meet with the class. Students should continue reading of the text according to the schedule at the end of this syllabus. Notification of course work, assignments, and any necessary changes to due dates will be made through the college email. All students will need to activate their WJU email account and check it routinely. In the event of prolonged school closure due to weather or contagious illnesses, the grading and attendance portion of this syllabus may be revised.

STUDENT SERVICES:

The Academic Resource Center (ARC) is a totally free academic-support service available to all enrolled Wheeling Jesuit University students and staffed almost exclusively by WJU students recommended for employment by WJU faculty. The ARC is located in Bishop Hodges Library and is open five days a week:

Sundays 6:00-8:00 p.m. // Mondays-Thursdays 1:00-9:00 p.m.

Please visit the ARC's website (readily accessible on the Cardinal homepage under "Quick Links" or as the first listing under "Student Services") to learn about the ARC's services (emphasizing writing, math, and the sciences) and to schedule appointments.

FINANCIAL AID:

It is highly recommended that a student should contact the Financial Aid office (if applicable) prior to withdrawing from class or when dropping below six credit hours, to determine how this will affect the student's financial aid status.

TITLE IX / SOCIAL JUSTICE POLICY:

Wheeling Jesuit University seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment, misconduct, or assault we encourage you to report this. If you report this to a faculty member, she or he must notify our college's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at WJU, please go to <http://wju.edu/titleix/>.

DISABILITY STATEMENT:

Wheeling Jesuit University offers students with documented disabilities individual accommodations on a case-by case basis with confidentiality in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

In order to receive academic or physical accommodations, students with disabilities must provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability and communicate their needs to the Disability Services Director, located in Ignatius Hall Room G 24 or call 304-243-4484. Students are required to meet with the director to develop accommodation plans that they will present to their course instructors at the beginning of each semester. Students with disabilities that require specific housing accommodations must contact both the Director of Residence Life and the Disability Services Director.

Ultimately, all students with disabilities are responsible for their own academic achievement. They must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations that promote academic success.

STUDENT ACKNOWLEDGEMENT OF SYLLABUS:

A student acknowledgement sheet will be made available for you. This sheet will require your signature recognizing that you have been informed of the information herein and where you can access this information at your convenience. Please read this sheet over thoroughly and ask any questions you might have before signing it.

ACADEMIC CALENDAR:

The WJU Academic calendar can be found HERE:
<http://wju.edu/studentlife/residencelife/pdf/ImportantDates.pdf>

TERMS AND CONDITIONS:

This syllabus is subject to change throughout the semester. Adaptation may occur as needed.