

Wheeling Jesuit University
Department of Professional Education
PED 334.80 C & F Reading in the Content Areas 3 credit hours
Fall 2018

Professor's Contact Information Ms. Jennifer Honryak
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Field Course Instructor Ms. Jennifer Honryak
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Catalog Course Description:

Systematic introduction to current theory, research, and practice in the integration of literacy activities across content areas. Students will design, publish, and present lesson plans incorporating literacy strategies to address and assess content standard objectives. Class involves peer teaching, discussion, lesson and lesson planning, assessment, and reflective papers and/or postings and peer responses.

Required Textbook:

Allen, Janet (2000). Yellow brick roads: Shared and guided paths to independent reading 4-12. Stenhouse Publishers.

Student Learning Objectives:

Students will discuss strategies for and then prepare lesson plans which integrate reading and writing skills into the students' content areas of teaching.

Objectives/Assignments/Assessments

Objectives	Assignments	Assessments
1. The students will design/adapt lesson plans that integrate literacy activities across a content area. 2. (Bloom's: Applying)	Students will design/adapt two lesson plans relating a piece of literature to a specific content area.	Lesson Plans Rubric
1. The students will apply West Virginia Content Standards and Objectives (CSOs) for teaching content in their lesson plans. 2. (Bloom's: Applying)	Students will develop and present lesson plans to peers or to students in observation settings.	Lesson Plans rubric

<ol style="list-style-type: none"> 1. The students will collect and organize components of a lesson plan. 2. (Bloom's: Applying) 	<p>Students will compile and publish a lesson plan.</p>	<p>Lesson Plan rubric</p>
<ol style="list-style-type: none"> 1. The students will create an assessment tool for the lesson plan. 2. (Bloom's: Applying) 	<p>Students will create a rubric or written exam questions to be included in the lesson plan.</p>	<p>Lesson Plan rubric</p>
<ol style="list-style-type: none"> 1. The students will respond and reflect on assigned readings. 2. (Bloom's: Evaluating) 	<p>Students will participate in Discussion Board activities.</p>	<p>Assessment rubric for threaded discussion</p>

Evaluation Methods:

Formative Assessment: Assigned work, discussion board participation, and projects.

Summative Assessment: Lesson plans and online exams.

Late Assignments Policy: A deduction from the score earned, that is equal to 20% the total points for the assignment/project/post, may be taken for work turned in after the deadline given.

Attendance Policy:

Attendance in an online course is considered weekly active participation. This may include posting to the discussion board, submitting assignments, or completing exams in a timely manner.

Last Date to Drop the Course: The last day of the Add/Drop Period for this semester is **January 11, 2019**. The last day to withdraw from this course with a grade of a W is February 8, 2019.

Disability Statement:

Wheeling Jesuit University offers students with documented disabilities individual accommodations on a case-by case basis with confidentiality in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

In order to receive academic or physical accommodations, students with disabilities must provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability and communicate their needs to the Disability Services Director, located in Ignatius Hall Room G 24 or call 304-243-4484. Students are required to meet with the director to develop accommodation plans that they will present to their course instructors at the beginning of each semester. Students with disabilities that require specific housing accommodations must contact both the Director of Residence Life and the

Disability Services Director.

Ultimately, all students with disabilities are responsible for their own academic achievement. They must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations that promote academic success.

Academic Resource Center (ARC):

The Academic Resource Center (ARC) is a totally free academic-support service available to all enrolled Wheeling Jesuit University students and staffed almost exclusively by WJU students recommended for employment by WJU faculty. The ARC is located in Bishop Hodges Library and is open five days a week:

Sundays 6:00-8:00 p.m.
Mondays-Thursdays 1:00-9:00 p.m.

Please visit the ARC's website (readily accessible on the Cardinal homepage under "Quick Links" or as the first listing under "Student Services") to learn about the ARC's services (emphasizing writing, math, and the sciences) and to schedule appointments.

Title IX Statement:

Wheeling Jesuit University seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment, misconduct, or assault we encourage you to report this. If you report this to a faculty member, she or he must notify our college's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at WJU, please go to <http://wju.edu/titleix/>.

Academic Integrity Statement:

Students are advised that WJU's Academic Integrity Policy will strictly be enforced in this course (see www.wju.edu/studenthandbook). Questions regarding the policy may be directed to the Office of the Academic Vice-President

Official E-mail: An official WJU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this WJU e-mail address.

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Course Outline: (See table below.)