

WHEELING JESUIT UNIVERSITY
ATHLETIC TRAINING DEPARTMENT
COURSE SYLLABUS
Spring, 2019

COURSE NUMBER: ATH 402-01
COURSE TITLE: Athletic Training Practicum
CONTACT HOURS: 15 weeks
CREDITS: 3
SCHEDULE: Monday, 6:00-9:00pm
DRESS CODE: University/Student and Athletic Training Handbook
LOCATION: MCD 225
FACULTY: David Dennis, MS, ATC
McDonough 025
OFFICE HOURS: 10:00am-12:00pm (MWF)
PHONE: 304-243-2164
EMAIL: ddennis@wju.edu
TEXTBOOK: None

DESCRIPTION: Senior level practicum courses in the Athletic Training Program allow a greater level of independence with the student's knowledge and skills. Students will be assigned to specific clinical sites where they can utilize their previously learned knowledge and skills under direct supervision. The didactic portion of this course will focus on Interprofessional Education (IPE) and well as continuing preparation for the Board of Certification Exam in conjunction with ATH 412.

ATTENDANCE POLICY: Refer to the University Handbook.
Extended absences (more than one class session) must be reported to the director and the student is responsible for the materials missed. More than two absences per class per term are considered excessive and will be referred to the Academic Progress Committee.

TARDINESS: Students are expected to arrive at or before the scheduled time for class. The student is responsible for all missed materials. Excessive absenteeism is incompatible with academic progress. Entering class late more than two classes per term is considered excessive and instructors will notify the Academic Progress Committee.

ACADEMIC DISHONESTY POLICY: Students are expected to exhibit exemplary academic integrity. Any form of cheating on assignments, examinations, checkouts, projects or other work is prohibited. Plagiarism or cheating will result in a grade of zero for that examination, assignment, project, or checkout. Serious or repeated violations of academic integrity may result in expulsion. Students are expected to familiarize themselves with the official University policy on Academic Integrity.

GRADING POLICY: See University Handbook (There will be no exceptions):

A	94-100	A-	90-93		
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63

- IPE Assignment: Pass/Fail
 - o Students are required to participate in the IPE competition. Failure to do so will result in an automatic "F" for the course and suspension from the AT Program.
- BOC Prep
 - o Students will be graded on their performance during clinical competency review. Total points will be dependent on the skill that is randomly chosen each night.

Objectives and Competencies Covered:

- Interprofessional Education (IPE)
 - o The student will learn to work with individuals of other professions to maintain a climate of mutual respect and shared values. (medium)
 - o The student will use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served. (medium)
 - o The student will communicate with patients, families, communities, and other healthcare professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease. (high)
 - o The student will apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable. (medium)
- Board of Certification Exam Prep
 - o The student will review competency-based knowledge of clinical skills in the following subjects: (low)
 - Lower Extremity and Lumbar Spine Orthopedic Assessment
 - Upper Extremity and Cervical Spine Orthopedic Assessment
 - Modalities
 - Rehabilitation
 - General Medical Conditions

Last Date to Drop the Course: The last day of the Add/Drop Period for this semester is Friday, January 11, 2019. The last day to withdraw from this course with a grade of a W is Tuesday, March 26, 2019.

***Subject to change at the discretion of the instructor**

Week	Date	Assignment Due
1	1/7	Syllabus, IPE Assignment, Note Cards Assignment
2	1/14	Note Cards
3	1/21	Ortho Lower Extremity & Lumbar Spine Review
4	1/28	Ortho Upper Extremity & Cervical Spine Review
5	2/4	Rehabilitation
6	2/10	IPE Assignment: 1:00-4:00pm – Troy Theater
	2/11	No class
7	2/18	Gen Med
8	2/25	Modalities
9	3/4	Spring Break
10	3/11	
11	3/18	
12	3/25	BOC
13	4/1	BOC
	4/2	Research Day
14	4/8	No class
15	4/15	No class
16	4/22	No class

Academic Resource Center

The Academic Resource Center (ARC) is a totally free academic-support service available to all enrolled Wheeling Jesuit University students and staffed almost exclusively by WJU students recommended for employment by WJU faculty. The ARC is located in Bishop Hodges Library and is open five days a week:

Sundays 6:00-8:00 p.m.
Mondays-Thursdays 1:00-9:00 p.m.

Please visit the ARC's website (readily accessible on the Cardinal homepage under "Quick Links" or as the first listing under "Student Services") to learn about the ARC's services (emphasizing writing, math, and the sciences) and to schedule appointments.

Disability Services

Wheeling Jesuit University offers students with documented disabilities individual accommodations on a case-by case basis with confidentiality in compliance with the American with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

In order to receive academic or physical accommodations, students with disabilities must provide current (within three years) and comprehensive documentation concerning the nature and extent of the disability and communicate their needs to the Disability Services Director, located in Ignatius Hall Room G 24 or call 304-243-4484. Students are required to meet with the director to develop accommodation plans that they will present to their course instructors at the beginning of each semester. Students with disabilities that require specific housing accommodations must contact both the Director of Residence Life and the Disability Services Director.

Ultimately, all students with disabilities are responsible for their own academic achievement. They must attend classes, complete course assignments, and fulfill all university requirements for their chosen field of study. It is up to students with disabilities to seek out available assistance on campus and to utilize individualized accommodations that promote academic success.

Title IX Responsibilities

Wheeling Jesuit University seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment, misconduct, or assault we encourage you to report this. If you report this to a faculty member, she or he must notify our college's Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at WJU, please go to <http://wju.edu/titleix/>.