

*Clinical Experience Requirements for the  
Wheeling Jesuit University  
Athletic Training Education Program*

Successful completion of all required courses is necessary for progression as a student in the Athletic Training Education Program. You must maintain at least a 2.8 or higher cumulative GPA. In addition, you must earn a “C” or higher in all required Athletic Training major courses including PSY 250 and CLS 221. If a “C-“ or lower is earned in any of the major courses, the entire course must be retaken. A course may be retaken only one time, and readmission into the program is required. These occurrences will be dealt with individually with the Program Director and the Clinical Education Coordinator.

In addition to the didactic requirements, the following items are required by the student for successful completion of the Clinical Practicums as part of the WJU ATEP.

1. Students must abide by and honor all policies and procedures listed in the student handbook that address the Clinical Practicum Experience.
2. Students must maintain at least a 2.8 cumulative GPA in all classes.
3. Students must earn a minimum of a “C” in all ATEP courses including the Clinical Practicums.
4. Students must log their hours worked utilizing the A-Track system throughout the semester and accumulate no fewer than the minimum number of hours designated by the ATEP for each clinical experience.
5. Students are allowed and encouraged to accumulate more, but must at least meet the following minimum requirements:
  - ATH 201—50 hours in the semester
  - ATH 202—50 hours in the semester
  - ATH 301—75 hours in the semester
  - ATH 302—75 hours in the semester
  - ATH 401—75 hours in the semester
  - ATH 402—75 hours in the semester
6. Students must also complete and sign an evaluation of the Approved Clinical Instructor (ACI) with which they worked for that semester.
7. The ACI must complete and sign an evaluation of the student and have an individual meeting with that student at the end of the clinical experience.

8. Students must also successfully complete the assigned Proficiencies for the class, prior to the end of the semester and have an ACI sign that these were completed.

With the completion of all of these criteria, an ATEP student may progress to the next level of the clinical experience.

Failure to complete these successfully will be dealt with on a case by case basis and could result in suspension or removal from the program.

Below is a specific course description of each of the clinical practicum classes:

#### ATH 201 – Athletic Training Practicum I (2 credits)

The sophomore year is a time of learning basic athletic training room skills and philosophies and starting to apply these concepts. Supporting classes include ATH 211 (Principles of Athletic Training I) and CLS 312 (Emergency Life Support). Students will be expected to spend at minimum 50 hours during the semester in the athletic training room through scheduled hours, clinical rotations, and assisting at home athletic events. You will be given learning opportunities with a variety of sports and with various Approved Clinical Instructors. Students will also have the opportunity to work with and be mentored by junior and senior level students. Prerequisite: Admission into the ATEP

#### ATH 202 – Athletic Training Practicum II (2 credits)

Continuing with the theme of ATH 201, students now are utilizing their basic athletic training room skills and philosophies learned during the prior semester. Students are required to satisfy psychomotor skills and clinical proficiencies that directly relate to ATH 211 and CLS 312. Students will be expected to spend at minimum 50 hours during the semester in the athletic training room through scheduled hours, clinical rotations, and assisting at home athletic events. The student will be given learning opportunities with a variety of sports and various Approved Clinical Instructors. Students will also have the opportunity to work with and be mentored by junior and senior level students. Prerequisite: ATH 201.

#### ATH 301 – Athletic Training Practicum III (3 credits)

Junior level practicum courses in the Athletic Training Education Program allow a level of independence to begin to develop. Students are assigned to specific clinical sites where they can utilize their previously learned knowledge and skills in a variety of settings under direct supervision. Students will be required to obtain a minimum of 75 hours per semester. **This does not imply the rotation is complete once 75 hours is obtained. Most students will have varying hours above and beyond the required minimum of 75 depending on the clinical site assigned.** Students will continue to have a mentor in senior level students while becoming a mentor themselves to sophomore students. Students are required to satisfy psychomotor skills and clinical proficiencies that directly relate to ATH 212 and ATH 341. Prerequisite: ATH 202.

#### ATH 302 – Athletic Training Practicum IV (3 credits)

Continuing with the theme of ATH 301, students continue to grow and mature with their athletic training knowledge and skills in a variety of settings. Students will be assigned to specific clinical sites where they can utilize their previously learned knowledge and skills under direct supervision. Students will be required to obtain a minimum of 75 hours per semester. **This does not imply the rotation is complete once 75 hours is obtained. Most students will have varying hours above and beyond the required minimum of 75 depending on the clinical site assigned.** Students will continue to have a mentor in senior level students while being a mentor themselves to sophomore students. Students will be required to satisfy psychomotor skills and clinical proficiencies that directly relate to ATH 311 and ATH 321. Prerequisite: ATH 301.

#### ATH 401 – Athletic Training Practicum V (3 credits)

Senior level practicum courses in the Athletic Training Education Program allow a greater level of independence with the student's knowledge and skills. Students will be assigned to specific clinical sites where they can utilize their previously learned knowledge and skills under direct supervision. Students will be required to obtain a minimum of 75 hours per semester. **This does not imply the rotation is complete once 75 hours is obtained. Most students will have varying hours above and beyond the required minimum of 75 depending on the clinical site assigned.** Students will act as a mentor to junior and sophomore level students. Students will be required to satisfy psychomotor skills and clinical proficiencies that directly relate to ATH 312 and ATH 322. Prerequisite: ATH 302.

#### ATH 402 – Athletic Training Practicum VI (3 credits)

Senior level practicum courses in the Athletic Training Education Program allow a greater level of independence with the student's knowledge and skills. Students will be assigned to specific clinical sites where they can utilize their previously learned knowledge and skills under direct supervision. Students will be required to obtain a minimum of 75 hours per semester. **This does not imply the rotation is complete once 75 hours is obtained. Most students will have varying hours above and beyond the required minimum of 75 depending on the clinical site assigned.** Students will act as a mentor to junior and sophomore level students. Students will be required to satisfy psychomotor skills and clinical proficiencies that directly relate to ATH 411. Prerequisite: ATH 401.